

St Anne's Catholic Primary School- Pupil Premium Strategy Statement 2017-2018

1. Summary information					
School	St Anne's Catholic Primary School, Stafford				
Academic Year	2017-2018	Total PP budget Financial Year 2017-18	£26 400	Date of most recent PP Review	July 2017
Total number of pupils	245	Number of pupils eligible for PP	20	Date for next internal review of this strategy	Jan 18, Apr 18, Jul 18

2. Current attainment

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3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	Attainment at expected and above for PP pupils across the school
B.	High Ability PP pupils to access high level of attainment at KS 2
C.	Opportunities to access the wider curriculum
D.	Raising of self esteem and confidence.

External barriers *(issues which also require action outside school, such as low attendance rates)*

E.	N/A
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4. Desired outcomes *(Desired outcomes and how they will be measured)*

	Success criteria	
A.	<p>Continue to focus on PP pupils to make expected or better progress at end of Key Stage One and Key Stage Two. Improve literacy and numeracy skills of all pupils eligible for pupil premium.</p>	<p>PP pupils pass end of Key Stage tests in reading, writing, SPAG and maths. Pupils eligible for pupil premium to make rapid progress to achieve expected or better progress at the end of the year.</p>

B.	Continue to focus on better than expected rates of progress across KS2 for higher attaining pupils eligible for PP	Higher ability PP Pupils at the end of KS2 (Y6) to achieve higher level of attainment in Reading, SPAG, Writing and Maths
C.	Pupils in receipt of Free School Meals and LAC to participate and continue with school life opportunities- trips, clubs, equipment, music lessons, other extra-curricular activities.	Analysis evidences pupils participating in clubs, music lessons, trips.
D.	Continue to focus on PP pupils having high self esteem and confidence and a positive attitude towards school life and their learning.	PP pupils engage with school life and their learning. Positive responses to school questionnaire. Engagement with PSHE activities.

5. Planned expenditure

Academic year

2017-2018

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A PP pupils to make expected or better progress at end of Key Stage One and Key Stage Two. Improve literacy and numeracy skills of all pupils eligible for pupil premium.	Training for all staff High quality first teaching across the school Lesson Observations Other monitoring Small group/one to one teaching Use of TA support	All teaching at St Anne's is at least good with many examples of outstanding practise. This drives up standards for all pupils. Experienced teachers who are members of the SLT are currently placed in Y2 and Y6.	Through rigorous monitoring and tracking cycle. Staff complete training feedback sheets when they have attended training and are often asked to cascade information to other staff members. Performance management. Use of TA intervention sheets.	SS	Jan 18, Apr 18, Jul 18

B. Higher rates of progress across KS2 for higher attaining pupils eligible for PP.	Small group or individual withdrawal support in communication with the class teacher.	To give PP pupils the best opportunities to achieve high standards at the end of their primary education.	Review of timetable for intervention Review of pupil groups to ensure consistency- done through tracking and termly Pupil Progress Meetings Review of reading records.	SS	Jan 18, Apr 18, Jul 18
Total budgeted cost					£20000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A PP pupils to make expected or better progress at end of Key Stage One and Key Stage Two. Improve literacy and numeracy skills of all pupils eligible for pupil premium.	Use of HLTA qualified member of staff to deliver personalised programme of study to PP individuals. Use of TAs across the school to deliver support in class individually or small group. Use of Learning Support Tutors for SEN PP pupils. Implementation of new intervention programmes- Third Space Learning, Comprehension X reading materials, Bug Club.	To ensure that key areas can be focussed on by the TAs through close discussion with the CT. As above for the SEN pupils.	Data collection and monitoring cycle. Monitoring of TA intervention sheets TA performance management.	SS	Jan 18, Apr 18, Jul 18
B Higher rates of progress across KS2 for higher attaining pupils eligible for PP	Use of HLTA qualified member of staff to deliver personalised programme of study to PP individuals. Use of TAs across the school to deliver support in class individually or small group. Implementation of new intervention programmes- Third Space Learning, Comprehension X reading materials, Bug Club can all be used to target HA pupils.	To ensure HA PP pupils are challenged and pushed in their learning to get the very best from them.	Data collection and monitoring cycle.	SS	Jan 18, Apr 18, Jul 18

Total budgeted cost					£20 000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C. Pupils in receipt of Free School Meals and LAC to participate and continue with school life opportunities- trips, clubs, equipment, music lessons, other extra curricular activities.	School trips, fee charging clubs, school music lessons, other activities to be paid for through PP budget.	Record keeping on Pupil Premium Support Plans. To give PP, FSM, LAC pupils full access to all that school life has to offer, to ensure access to a broad and balanced curriculum. School to employ the 'Bee Active' Team to run school PE lessons and extra curricular clubs. School to purchase 'Bug Club' to encourage children to read out of school.	County and private music tutors to deliver high quality music tuition. Review pupils who have accessed fee charging clubs. All pupils to attend all school trips including Y6 residential visit. Opportunity to continue with lessons at the end of the year- review which PP pupils continue.	SS	July 2018
D PP pupils have high self esteem and confidence and a positive attitude towards school life and their learning.	Use of Turnabout, Positive Play, Forest Schools programmes. Use of individual support through Learning Support Tutors for SEN PP. Use of TA support. Wellbeing Week- November 2017	Pupil questionnaires, intervention record sheets. To ensure Pupil Premium pupils feel happy, confident and engaged in school life. To offer them opportunities to develop learning skills such as memory work/mind mapping skills, to offer opportunities to talk to a known adult in a safe and secure environment.	Use of monitoring and record sheets for Turnabout and Positive Play. Use of planning and feedback sheets for any TA intervention work. Sign In/Out book for new nurture room resources. Review pupil questionnaires.	SS	July 2018

	Total budgeted cost
	School Trips- £500 Music Tuition- £2000 Turnabout/Positive Play- £500 Forest Schools- £500 Extra Curricular- £500 Milk- £700 Bug Club £1000 (previous budget) Bee Active £1000 (previous budget) Reading Resources £500 Nurture Room resources £400

6. Review of expenditure

Previous Academic Year

i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A PP pupils to make expected or better progress at end of Key Stage One and Key Stage Two. Improve literacy and numeracy skills of all pupils eligible for pupil premium.				

B Higher rates of progress across KS2 for higher attaining pupils eligible for PP				
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ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A PP pupils to make expected or better progress at end of Key Stage One and Key Stage Two. Improve literacy and numeracy skills of all pupils eligible for pupil premium.				
B- Improve literacy and numeracy skills of pupils eligible for pupil premium				

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

C. Pupils in receipt of Free School Meals and LAC to participate and continue with school life opportunities- trips, clubs, equipment, music lessons, other extra curricular activities.				
D.PP pupils have high self esteem and confidence and a positive attitude towards school life and their learning.				