

		<p>Impact review session with consultancy support to complete sports funding impact report and action plan</p> <p>Staff meeting time planned to feedback to staff results and next steps from monitoring activities that have taken place.</p>		<p>July 2018</p>	<p>£175 action planning review session</p>	<p>Increased confidence of PE subject leader to assess and monitor the PE provision across the school.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback,</p> <p>Sustainability: Teaching and learning resources continuing to be used to enhance PE lessons and improve pupil progress. PE subject lead's increased competency will enable the school to continue to move forwards strategically towards desired outcomes. Staff will have increased knowledge, understanding and confidence to deliver high quality teaching and learning within PE resulting in improved outcomes and performance of pupils.</p> <p>PE vision supported by all stakeholders embedded into whole school objectives/ vision and outcomes.</p>
<p>Health</p> <p>Embed physical activity opportunities wider into the school day.</p> <p>Meet new government obesity strategy requirements.</p> <p>Increase confidence and self-esteem of pupils within the school by celebrating</p>	<p>Health</p> <p>Embed physical activity opportunities wider into the school day.</p> <p>Meet new government obesity strategy requirements.</p> <p>Increase confidence and self-esteem of</p>	<ul style="list-style-type: none"> Start to identify ways in which the school can meet recommendations from government obesity strategy: Look at the development of active lesson ideas & identify appropriate staff to attend relevant courses such as; <ul style="list-style-type: none"> 1)Active Literacy course – 15.1.18 2)Active maths course (DTBC)) Appoint member of staff to attend Improving Health and Well-Being Course to examine the government obesity strategy guidance and the Ofsted Healthy Schools Rating System. Explore a range of ideas to support pupils 	<p>PE Lead</p> <p>SLT</p>		<p>£75 course £75 course £150 supply</p>	<p>Pupils and parents understand the value of PE and health and are committed to meeting recommendations.</p> <p>School actively promotes and supports pupils in meeting government health recommendations which in turn has a positive impact on their physical and emotional health</p> <p>Increased enjoyment in PE and lessons with linked physical activity.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p>

<p>successes.</p> <p>Further development of lunchtimes activities to ensure pupils are more physically active</p>	<p>pupils within the school by celebrating successes.</p> <p>Further development of lunchtimes activities to ensure pupils are more physically active</p>	<p>meeting 30/30min health agenda and ideas for emotional health and well-being.</p> <ul style="list-style-type: none"> • Parent sessions and active homework ideas to help raise the profile of health and support the 30mins of activity at home recommended in the obesity strategy.. • Continue to deliver Young Leaders scheme in school to support the delivery of Active Lunchtimes. Develop active lunch times and increase opportunities for skill development linked to learning in PE lesson • Explore ideas to add additional active sessions within school day such as Jump start Jonny daily mile, take 10, go noodle, just dance, to improve pupils fitness and wellbeing. • Send out parent information via newsletters and school website health recommendations and sports provision/ opportunities in school through: • Pupils to showcase (in assemblies or organised events the activities they take part in out of school to help raise the profile of keeping healthy and activities available in the local area. 				<p>-Parents more informed on the governments obesity strategy and the 30minute daily home activity recommendation.</p> <p>Evidence: pupil progress data, pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Active homework bags to be continued to be used with pupils in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p>
<p>Engage all pupils in a broader range of recreational and competitive sporting physical activities both within the curriculum and</p>	<p>Audit of current facilities and equipment</p>	<p>Audit outdoor play facilities and purchase a range of new equipment to improve the quality of large outdoor play equipment. E.g. Trim trail for KS 1, Target Zones</p> <p>Purchase new additional equipment including equipment to offer alternative activities for inclusion & disability e.g. Boccia Blind fold football, seated volleyball.</p>	<p>Spring Term 2018</p>	<p>SLT & PE Lead</p>	<p>£6000</p>	<p>Increase in number of pupils engaged in fun, challenging and physically active break times and lunch times.</p> <p>Behaviour at play times and lunchtimes improved through access to a range of stimulating outdoor playground equipment.</p> <p>Increase in pupils taking part in alternative</p>

during lunchtimes and break times	Purchase new secure shed to safely store new equipment.	£1400	competitive activities particularly those who would not normally be selected for school representation
	Organise alternative disability intra-sports day.		Evidence: Lunchtime observations, Extracurricular registers, competition calendar and results. Staff feedback, pupils voice from school council.
	Devise calendar of sporting events put together throughout the year, including a range competitions & clubs on offer.		Sustainability: New equipment and improved outdoor playground facilities will ensure that pupils have the opportunity to be engaged in fun, stimulating and physically challenging activities for many years to come.
	Further develop Change 4 Life Club using Active H/W Bags.	£70	Alternative sporting competitive opportunities will become part of the school PE competition calendar and will be built upon further in future year in order to ensure that all pupils have the opportunity to participate in a range of competitive activities

Links to whole school development plan:

2018/19

- Review Early Years Provision for active learning
- Continued focus on raising the profile of health
- Use of ICT across the curriculum

2019/20

- Lunchtime activity challenges: increasing participation in exercise, encouraging pupils to compete against themselves and better themselves.
- Increased opportunities for active learning in English and Mathematics.