

St Anne's Catholic Primary School- Pupil Premium Strategy Statement

1. Summary information					
School	St Anne's Catholic Primary School, Stafford				
Academic Year	2016-2017	Total PP budget Financial Year 2016-2017	£28 130	Date of most recent PP Review	July 2016
Total number of pupils	245	Number of pupils eligible for PP	19	Date for next internal review of this strategy	Jan 17, Apr 17, Jul 17

2. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Attainment at expected and above for PP pupils across the school	
B.	High Ability PP pupils to access high level of attainment at KS 2	
C.	Opportunities to access the wider curriculum	
D.	Raising of self esteem and confidence.	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
E.	N/A	
3. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	PP pupils to make expected or better progress at end of Key Stage One and Key Stage Two. Improve literacy and numeracy skills of all pupils eligible for pupil premium.	PP pupils pass end of Key Stage tests in reading, writing, SPAG and maths. Pupils eligible for pupil premium to make rapid progress to achieve expected or better progress at the end of the year.
B.	Higher rates of progress across KS2 for higher attaining pupils eligible for PP	PP Pupils at the end of KS2 (Y6) to achieve higher level of attainment in Reading, Writing and Maths

C.	Pupils in receipt of Free School Meals and LAC to participate and continue with school life opportunities- trips, clubs, equipment, music lessons, other extra curricular activities.	Analysis evidences pupils participating in clubs, music lessons, trips.
D.	PP pupils have high self esteem and confidence and a positive attitude towards school life and their learning.	PP pupils engage with school life and their learning.

4. Planned expenditure

Academic year

2016-2017

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A PP pupils to make expected or better progress at end of Key Stage One and Key Stage Two. Improve literacy and numeracy skills of all pupils eligible for pupil premium.	Training for all staff High quality first teaching across the school Lesson Observations Other monitoring Small group/one to one teaching Use of TA support	All teaching at St Anne's is at least good with many examples of outstanding practise. This drives up standards for all pupils. Experienced teachers who are members of the SLT are currently placed in Y2 and Y6.	Through rigorous monitoring and tracking cycle. Staff complete training feedback sheets when they have attended training and are often asked to cascade information to other staff members. Performance management. Use of TA intervention sheets.	SS	Dec 16, Mar 17, June 17

B. Higher rates of progress across KS2 for higher attaining pupils eligible for PP	Small group or individual withdrawal support in communication with the class teacher	To give PP pupils the best opportunities to achieve high standards at the end of their primary education.	Review of timetable for intervention Review of pupil groups to ensure consistency- done through tracking and termly Pupil Progress Meetings	SS	Dec 16, Mar 17, Jul 17
Total budgeted cost					£15 756- TA costs £2644- training
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A PP pupils to make expected or better progress at end of Key Stage One and Key Stage Two. Improve literacy and numeracy skills of all pupils eligible for pupil premium.	Use of HLTA qualified member of staff to deliver personalised programme of study to PP individuals. Use of TAs across the school to deliver support in class individually or small group. Use of Learning Support Tutors for SEN PP pupils.	To ensure that key areas can be focussed on by the TAs through close discussion with the CT. As above for the SEN pupils.	Data collection and monitoring cycle. Monitoring of TA intervention sheets TA performance management.	SS	Dec 16, Mar 17, Jul 17
B Higher rates of progress across KS2 for higher attaining pupils eligible for PP	Use of HLTA qualified member of staff to deliver personalised programme of study to PP individuals. Use of TAs across the school to deliver support in class individually or small group.	To ensure HA PP pupils are challenged and pushed in their learning to get the very best from them.	Data collection and monitoring cycle.	SS	Dec 16, Mar 17, Jul 17
Total budgeted cost					£15 756- TA costs SEN tutor contribution £2644- training

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C.Pupils in receipt of Free School Meals and LAC to participate and continue with school life opportunities- trips, clubs, equipment, music lessons, other extra curricular activities.	School trips, fee charging clubs, school music lessons, other activities to be paid for through PP budget.	Record keeping on Pupil Premium Support Plans. To give PP, FSM, LAC pupils full access to all that school life has to offer, to ensure access to a broad and balanced curriculum.	County and private music tutors to deliver high quality music tuition. Review pupils who have accessed fee charging clubs. All pupils to attend all school trips including Y6 residential visit. Opportunity to continue with lessons at the end of the year- review which PP pupils continue.	SS	July 2017
D PP pupils have high self esteem and confidence and a positive attitude towards school life and their learning.	Use of Turnabout, Positive Play, Forest Schools programmes. Use of individual support through Learning Support Tutors for SEN PP. Use of TA support.	Pupil questionnaires, intervention record sheets. To ensure Pupil Premium pupils feel happy, confident and engaged in school life. To offer them opportunities to develop learning skills such as memory work/mind mapping skills, to offer opportunities to talk to a known adult in a safe and secure environment.	Use of monitoring and record sheets for Turnabout and Positive Play. Use of planning and feedback sheets for any TA intervention work.	SS	July 2017
Total budgeted cost					School Trips- £900 Music Tuition- £2890 Turnabout/Positive Play- £2980 Forest Schools- £1000 contribution Extra Curricular- £2000

5. Review of expenditure

Previous Academic Year	
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i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A PP pupils to make expected or better progress at end of Key Stage One and Key Stage Two. Improve literacy and numeracy skills of all pupils eligible for pupil premium.				
B Higher rates of progress across KS2 for higher attaining pupils eligible for PP				
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A PP pupils to make expected or better progress at end of Key Stage One and Key Stage Two. Improve literacy and numeracy skills of all pupils eligible for pupil premium.				

B- Improve literacy and numeracy skills of pupils eligible for pupil premium				
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iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
C. Pupils in receipt of Free School Meals and LAC to participate and continue with school life opportunities- trips, clubs, equipment, music lessons, other extra curricular activities.				
D.PP pupils have high self esteem and confidence and a positive attitude towards school life and their learning.				

6. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.