

**St Anne's Catholic Primary School
Funding for PE and Sport
Action Plan**

Target	Action	Personnel Benefitting	Target Date	Impact and Evidence
The quality of the teaching of dance is excellent.	Mrs Moores (AST) is to be employed to take every class in key stages one and two for one hour a week of dance for at least half a term per year.	Children	Easter 2014 and annually	Impact: The teaching and learning of dance will no longer be a weakness, but a strength. Evidence: Feedback from children. Observation of lessons by PE coordinator.
	Teachers will be allocated time to observe Mrs Moores teaching dance; meeting before and after to discuss the planning and implementation of the lesson. Teachers will then use this CPD to plan and implement own dance lessons.	All teaching staff	Easter 2015 and annually	Impact: Teachers will gain excellent CPD which can be used to plan and implement dance lessons with support. Evidence: Planning sheets. Feedback from Karen Moore.
The enhancement in the quality of the teaching of dance is sustainable post summer 2016.	Over the next two years, staff meetings will be allocated for discussing and sharing good ideas in the planning and teaching of dance.	All teaching staff	Easter 2016	Impact: Teachers will feel confident in planning and teaching of dance, and therefore the quality of lessons will improve. Evidence: Feedback from children. Observation of lessons by PE coordinator. Feedback from teaching staff.
	Over the next two years, a bank of quality lesson planners will be stored on the computer network for the staff to use, changing where appropriate to meet their needs.	All teaching staff	Easter 2016	Impact: Teachers will have a starting point when planning a unit of dance. This will in turn give them confidence in the teaching of dance. Evidence: Feedback from children. Observation of lessons by PE coordinator. Feedback from teaching staff.

Target	Action	Personnel Benefitting	Target Date	Impact and Evidence
The quality of the teaching of gymnastics is excellent.	Mrs Moores is to be employed to take every class in key stages one and two for one hour a week of gymnastics for at least half a term per year.	Children	Easter 2014 and annually	Impact: The teaching and learning of gymnastics will no longer be a weakness, but a strength. Evidence: Feedback from children. Observation of lessons by PE coordinator.
	Teachers will be allocated time to observe Mrs Moores teaching gymnastics; meeting before and after to discuss the planning and implementation of the lesson. Teachers will then use this CPD to plan and implement own gymnastics lessons.	All teaching staff	Easter 2015 and annually	Impact: Teachers will gain excellent CPD which can be used to plan and implement gymnastics lessons with support. Evidence: Planning sheets. Feedback from Karen Moore.
The enhancement in the quality of the teaching of gymnastics is sustainable post summer 2016.	Over the next three years, staff meetings will be allocated for discussing and sharing good ideas in the planning and teaching of gymnastics.	All teaching staff	Easter 2016	Impact: Teachers will feel confident in planning and teaching of gymnastics, and therefore the quality of lessons will improve. Evidence: Feedback from children. Observation of lessons by PE coordinator. Feedback from teaching staff.
	Over the next three years, a bank of quality lesson planners will be stored on the computer network for the staff to use, changing where appropriate to meet their needs.	All teaching staff	Easter 2016	Impact: Teachers will have a starting point when planning a unit of gymnastics. This will in turn give them confidence in the teaching of gymnastics Evidence: Feedback from children. Observation of lessons by PE coordinator. Feedback from teaching staff.
There is opportunity for children of all abilities to learn further skills in gymnastics outside of curriculum time.	Over the next three years, an after school club will be run by Mrs Moores, giving the children the opportunity to gain nationally recognised awards in gymnastics. Within this club, PP children will be able to attend free of charge by using the funding.	Children	Summer 2015	Impact: Children who may not attend other PE clubs will take an active role in achieving within a new sport. Children unable to attend clubs that need to be paid for can attend. Evidence: Audit of who attends which clubs throughout the year.

Target	Action	Personnel Benefitting	Target Date	Impact and Evidence
There is an opportunity for children of all abilities to compete in a dance festival.	Throughout the first spring half term, children in both key stages will be taught dance on a weekly basis. The lessons will lead up to each class learning a dance performance. This dance performance will then be performed in front of the children and parents. There will be a winning class, from a competition based around having fun.	Children Parents	Spring 2014 & annually	<p>Impact: Children who are not involved in competitions other than sports day will have the opportunity to shine in an informal 'fun' competition, based around enjoyment rather than pressure.</p> <p>Evidence: Photos and films of the event. Pupil feedback. Parent feedback.</p>
There is a continued opportunity to compete against other schools in our area.	Mrs Franklin (our former SSCO) will be paid for, using the funding, to continue to organise the competitions that have always run between the schools in our catholic cluster	Children Cluster	Ongoing	<p>Impact: Gifted and Talented children will have an opportunity to compete and achieve against children from other schools.</p> <p>Evidence: Minutes from 'Enjoy and Achieve' governor updates.</p>
There is an opportunity to compete against schools outside of our area.	Gerri Franklin will organise with schools outside of our cluster (catholic clusters in Cannock and Rugeley or Wolverhampton) to play finals between the winning teams of our competitions.	Children	Spring 2017	<p>Impact: Gifted and Talented children will have an opportunity to compete and achieve against children from schools outside of our area.</p> <p>Evidence: Minutes from 'Enjoy and Achieve' governor updates.</p>
<p>Additional Target</p> <p>There is an opportunity for children to take a leadership responsibility within sport.</p>	Mrs Moores is to take a weekly session training year five and six children in how to take on a leadership role in sport. These children will then be used to organise and lead specific events through the year.	Children	Ongoing	<p>Impact: Children from the upper end of key stage two will learn and gain experience in how to be a leader, in areas such as: organising an event, delegating tasks to others etc.</p> <p>Evidence: Portfolio of events organised by children, including their plans, photos etc.</p>